



Throwback Thursday: A Look Back at Our Most Popular Pieces of 2020 Not Written This Year

By Educator Barnes – December 24, 2020

When it comes to the written word, some words resonate longer than others. They strike a chord in the hearts of the readers. The pieces below are our top pieces for 2020 that were not written during this year.

5. Frontloading Vocabulary is a Key to Reading Comprehension by Educator Barnes – August 12, 2019

During 2020, educators were caught in a debate about how to teach reading. This debate led educators to search out resources on the topic. This particular article highlighted vocabulary. Educator Barnes shared how a family vacation to the Bahamas reminded her of the importance of frontloading vocabulary.

4. 5 Reasons Why I Love Being a Principal by David McGuire – October 29, 2019

Being a principal is hard work. Despite the triumphs and pitfalls, David McGuire loves leading a school building. In this article, he highlighted the reasons why.

3. Teachers Quit Principals, Not Schools by Educator Barnes – March 13, 2017

This article is the most viewed article in Indy K12 history and has been one of the most viewed articles each year since. Educator Barnes explained how principals are a reason teachers walk out of the school door never to return.

2. The School Day is Too Damn Long by Andrew Pillow – December 27, 2019

Students probably agree with this sentiment that the school day is too long. Andrew Pillow walked readers through some research to bolster his stance that making the school day longer does not necessarily result in better outcomes for students.

1. Why Teacher Attendance Matters by David McGuire – December 21, 2018

The coronavirus pandemic has made it abundantly clear that teachers are important and their attendance matters. Principal David McGuire explained how teachers with poor attendance impact the students they serve.

Time will tell which Indy K12 pieces wrote in 2020 will still resonant with readers in 2021.